

HISTORY

DEPARTMENT OFFICE

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*William Clay Poe / Ancient Near East, Archaeology and Egyptology, Religious Ideas

**Faculty Early Retirement Program*

Programs Offered

Bachelor of Arts in History

Master of Arts in History

Minor in History

Teaching Credential Preparation

History is an integrative discipline that studies both our collective and our individual pasts. It is holistic because it is involved with humanity in all of its dimensions, interests, and activities, from the economic and political to the psychological and cultural. Thus, the study of history encourages students to reflect upon and analyze the interrelationship of ideas and material circumstances and of individual and group behavior as revealed in a wide range of human institutions and activities. The study of the ways in which humanity has organized itself, interacted, and explained its existence not only promotes the development of a historical perspective on the present but also provides a means of assessing the potential for change. The study of other cultures and their histories also fosters the development of a broader world view as well as other perspectives on one's own culture. In addition, the study of history provides insight

into the sources of one's thoughts, aspirations, and behavior, as well as the appreciation of a shared cultural tradition.

The history major is designed both to provide the basis for an excellent liberal arts education and to meet the needs of individual students. Within the specific requirements of the major, students receive basic instruction in the history of their own country as well as that of other cultures. They are also introduced to methods of historical inquiry, to different philosophies of history, and to historical writing. Beyond these requirements, students may arrange course work that meets their needs and interests. Course offerings provide opportunities to study selected areas and periods as well as individually designed research projects.

Careers in History

A history major's skills in historical analysis, writing, and research are highly useful in a variety of careers and professions. In addition to preparation for teaching and graduate work within the discipline of history, the history major provides an excellent background for many postbaccalaureate programs, including law, business, library science, and cultural resource management. Public history is a growing field, with careers in government, museums, and historic parks.

Students who plan to pursue graduate work or a teaching career are advised to diversify their studies rather than concentrate on any single geographic area or nation-state. Those who plan extensive graduate study are encouraged to take foreign language courses and to consider the history honors program. Credential candidates should consider securing classroom experience in a community-involvement program. A wide variety of internships exist in local museums, historical societies, businesses, and schools.

Bachelor of Arts in History

The B.A. in history is a 40-unit program that students plan in consultation with a departmental advisor. Courses graded Cr/NC are not applicable to the history major, except in the cases of HIST 497 Internships and HIST 496 History Journal, where 3 units of CR/NC are accepted.

Degree Requirements	Units
General education	51
Major requirements	40
General electives	29
Total units needed for graduation	120

Major Core Requirements

HIST 201 Foundations of World Civilization (3)* (3 units applied to GE, category D2)	3-4
HIST 202 Development of the Modern World*	3-4
HIST 251 The United States to 1877 (3)** (3 units applied to American Institutions)	3
HIST 252 The United States Since 1865**	3-4
HIST 498 Senior Seminar	4
Total units in the major core	16-18

*History majors may replace HIST 201 with HIST 303, 335, 339, 400, 401 OR replace HIST 202 with HIST 337, 342, 382, 383, 411, or 412. Either HIST 201 or HIST 202 MUST be taken.

**History majors may replace HIST 251 with HIST 351 OR replace HIST 252 with HIST 352, 445, 446, 468, 470, or 477. Either HIST 251, OR HIST 252 MUST be taken.

Major Electives

To finish the major, students must complete additional units in history to total 40 units. These units must include one upper-division course in European history and one course on an area of the world other than the United States or Europe (upper-division substitute for HIST 201/202 may count for this when appropriate). Three (3) units of electives can be lower division; the remaining 20-21 units must be upper division.

Total units in major electives 22-24

Total units in the major 40

History Honors Program

Eligible* students must have completed the major core requirements, except for the Senior Seminar, to earn the honors degree:	16
HIST 498 (or designated Senior Seminar)	4
HIST 499 Honors Seminar (to complete an Honors Thesis)	4

Total units needed for history honors degree 44

* Eligibility for the history honors degree:

1. A 3.50 GPA at Sonoma State University or overall; and
2. Demonstrated proficiency in a foreign language.

Minor in History

The History Department offers two minors—the General History minor and the Secondary School Content minor, with a focus in either world or United States/California history. Students contemplating a minor in history should consult the History Department for advising early in their academic careers. Courses graded Cr/NC are not applicable to the history minor.

I. General History Focus

Complete the Following:

Minor Core Requirements

One lower-division course in world history	3
EITHER HIST 201 Foundations of World Civilization	
OR HIST 202 Development of the Modern World (This course also satisfies GE area D2.)	

One lower-division course in United States History	3
EITHER HIST 251 History of the United States to 1877	
OR HIST 252 History of the United States since 1865 (This course also satisfies GE area D3.)	

Total units in the minor core 6

Minor Electives

To finish the General History minor, students must complete 16 units of upper-division work in history, usually 4 courses. Students may not count additional lower-division units toward the minor.

Total units in minor electives 16

Total units in minor 22

II. Secondary School Teaching Options

The State of California permits teachers with secondary teaching credentials in fields other than social sciences to teach world or United States/California history in the secondary school classroom if they complete a focus in one of the following fields. Each of the minor options described below meets state requirements (as of November 2005).

A. World History Focus

Complete the following:

Minor Core Requirements

One lower-division course in world history	3
EITHER HIST 201 Foundations of World Civilization	
OR HIST 202 Development of the Modern World (This course also satisfies GE area D2.)	

One lower-division course in United States History	3
EITHER HIST 251 History of the United States to 1877	
OR HIST 252 History of the United States since 1865 (This course also satisfies GE area D3.)	

HIST 380 Twentieth Century World (This course is an upper-division GE course in area D.)	3
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Total units in the minor core 9

Minor Electives

To finish the World History minor, students must complete 12 units of additional upper-division coursework in history, usually 3 courses. These courses must emphasize the history of regions other than the United States (e.g., Europe, Asia, Latin America, or Africa). Students may not count additional lower-division units toward the minor.

Note: Students planning to teach world history are strongly encouraged to take courses that span a range of time periods and regions. Students should consult with an advisor in the history department before choosing courses.

Total units in minor electives 12

Total units in minor 21

B. United States/California History Focus

Complete the Following:

Minor Core Requirements

One lower-division course in World History EITHER HIST 201 Foundations of World Civilization OR HIST 202 Development of the Modern World (This course also satisfies GE area D2.)	3
One lower-division course in United States History EITHER HIST 251 History of the United States to 1877 OR HIST 252 History of the United States since 1865 (This course also satisfies GE area D3.)	3
One upper-division course in California History EITHER HIST 472 California History I OR HIST 473 California History II	4
Total units in the minor core	10

Minor Electives

To finish the United States/California history minor, students must complete 12 units of additional upper-division coursework in history, usually 3 courses. These courses must emphasize the history of the United States. Students may not count additional lower division units toward the minor. Note: Students planning to teach United States/California history are strongly encouraged to take courses that span a range of time periods. Students should consult with an advisor in the History Department before choosing courses.

Total units in minor electives	12
Total units in minor	22

JUNIOR YEAR:: 30 Units	
Fall Semester (16 Units)	Spring Semester (14 Units)
HIST 391 (4)	History Electives (8)
History Elective (4)	UD GE (C4) (3)
UD GE (D4) (3)	UD GE (C5) (3)
Electives (5)	
SENIOR YEAR:: 29 Units	
Fall Semester (14 Units)	Spring Semester (15 Units)
History Elective (8)	HIST 498 (4)
Electives (6)	Electives (11)
TOTAL UNITS:: 120	
* ENGL 101 (or its equivalent) is a prerequisite for HIST 201, 202, 251, and 252.	

Teaching Credential Preparation

History majors interested in seeking a general elementary credential or secondary school credential for social sciences may demonstrate subject matter competency by passing the Praxis II Multiple Subject Assessment for Teachers or the Single Subject Assessment test respectively. For further information and guidance, contact Miriam Hutchins, School of Social Sciences, (707) 664-2409.

Master of Arts in History

Requirements for Admission

1. B.A. degree from an accredited institution. Students with undergraduate majors in fields other than history will be required to complete prerequisites before entering the program;
2. Grade point average of 3.00 or better in the undergraduate history major (and in previous graduate courses attempted) as evidenced by the transcripts furnished. Grade point average of 3.20 or better in history for non-majors;
3. Completion of the general test Graduate Record Examination with scores acceptable to the departmental Graduate Studies Committee;
4. Three letters of recommendation; completion of program application and personal statement; writing sample;
5. Completion and acceptance of separate application for admission to the University (Office of Admissions and Records). GRE test scores required; and
6. Favorable recommendation for admission by the departmental Graduate Studies Committee after review of the complete file. This confers advancement to classified standing as a graduate student.

Sample Four-year Program for Bachelor of Arts in History

FRESHMAN YEAR:: 30 Units	
Fall Semester (15 Units)	Spring Semester (15 Units)
GE PHIL 101 (A3) (3)	GE HIST 201 (3)*
GE ENGL 101 (A2) (3)*	GE HIST 251 (D3) (3)*
GE Electives (B1, C1, C2) (9)	GE Electives (A1, B2, B4) (9)
SOPHOMORE YEAR:: 31 Units	
Fall Semester (15 Units)	Spring Semester (16 Units)
GE HIST 202 (3)*	GE Electives (6)
GE HIST 252 (3)*	Electives (including HIST) (10)
GE Electives (C2, B3, D5) (9)	

For more information, please refer to Graduate Degrees in the Degree Requirements section of this catalog.

Requirements for the M.A.

1. Advancement to candidacy form (M.A. in History) signed and submitted to Graduate Office;
2. Grade point average of 3.00 or better for all work attempted in graduate status and in all work approved as a part of the specific pattern of study. With the approval of the student's committee chair and the graduate advisor, a maximum of 9 units of postgraduate transfer or extension credit (or any combination of the two) may be included as part of the student's specific pattern of study. All courses are to be taken for letter grade;
3. All requirements for the M.A. degree in history, including language and conditional requirements stipulated at the time of admission to candidacy, must be satisfactorily completed within seven years from the time the first course is completed. Completion of requirements form must be signed and submitted to the graduate office; and
4. With the approval of the student's committee chair and the departmental graduate advisor, the satisfactory completion of one of the following two options:

Master's Thesis Option

(Chosen in consultation with committee chair):

Courses at the 300 or 400 level	15
Graduate courses at the 500 level (including two seminars)	9
HIST 599 Master's Degree Thesis Research	6
Total units required for the M.A.	30

Comprehensive Examination Option

(Chosen in consultation with committee chair):

Courses at the 300 or 400 level	15
Graduate courses at the 500 level (including HIST 500 and 510)	9
HIST 598 Comprehensive Examination Reading and Research	6
Total units required for the M.A.	30