

Linguistics (LING)

LING 200 INTRODUCTION TO LINGUISTIC STUDIES (3)

The nature and structure of natural language; language and the mind; child language acquisition; role and function of language in the context of personal and group interactions and identities; language and other communication systems in culture and society; and how language changes using the skills and insights afforded by the scientific study of language. Satisfies GE, category D5 (Contemporary International Perspectives).

LING 400 LINGUISTIC ANALYSIS (4)

Introduction to phonological and grammatical analysis. Includes articulatory phonetics, methods and practice in the analysis of sound systems, with attention given to American English. Also includes grammatical analysis, methods and practice in the analysis of word and sentence structure, with emphasis on non-Western European languages. Prerequisite: LING 200 or equivalent.

LING 403 MEANING, CONTEXT AND REFERENCE (3)

Introduction to the linguistic approach to the study of meaning, including the ways in which meaning is determined by language use. Includes issues of semantics and pragmatics. Prerequisite: LING 200 or consent of instructor.

LING 430 LANGUAGE ACQUISITION AND COMMUNICATIVE DEVELOPMENT (3)

Investigation of the processes underlying the acquisition of language in childhood and beyond including both first and second languages. Examination of various perceptual, cognitive, and social skills that interact with communicative development. Consideration of key questions concerning the nature of stages in development, the role of innate linguistic knowledge, and the role of experience in language acquisition. Prerequisite: LING 200.

LING 432 LANGUAGE IN SOCIOPOLITICAL CONTEXT (4)

Focus on such topics as language attitudes, political power and linguistic equality, language and sociopolitical institutions, and language planning. Practical introduction to the insights offered by discourse analysis to the study of language varieties reflected in particular geographical regions, and by members of particular social classes/groups. Prerequisite: LING 200 or consent of instructor.

LING 495 SPECIAL STUDIES (1-4)

Students interested in Special Studies in linguistics must fill out a special studies application by the end of the first week of the semester. Prerequisite: LING 200 or an appropriate upper-division course in linguistics or another discipline; consent of supervising faculty member and approval of program coordinator.

LING 499 INTERNSHIP: APPLIED LINGUISTICS (1-3)

Practical experience entailing 50-60 hours for the semester in teaching English as a second language or in the development of ESL materials. Prerequisite or corequisite: LING 441 or 442. To be taken one time only.

LING 595 SPECIAL STUDIES (1-3)

Students interested in Special Studies in linguistics must complete a special studies application by the end of the first week of the semester. Prerequisite: graduate standing and consent of instructor.

Mathematics (MATH)

MATH 35 ELEMENTARY ALGEBRA (4)

Real numbers, linear equations and inequalities, quadratic equations, polynomial operations, and radical and exponential expressions. Prerequisite: placement based on ELM examination taken within the past two years. Course credit is not applicable toward graduation.

MATH 45 INTERMEDIATE ALGEBRA (4)

Linear, quadratic, radical, rational, exponential, and logarithmic functions and their graphs. Conic sections. Prerequisite: MATH 35 or equivalent, or placement based on ELM examination taken within the past two years. Course credit is not applicable toward graduation.

MATH 103 ETHNOMATHEMATICS (3)

This course examines the mathematics of many indigenous cultures, especially those of North and South America, Africa, and Oceania. It will examine the use of mathematics in commerce, land measure and surveying, games, kinship, measurement of time, navigation, data storage, and other topics. The mathematics involved includes number bases, probability, geometry, number theory, lattice theory, and many other topics of interest in modern mathematics. This class is recommended for liberal arts students who are interested in studying other cultures. Satisfies GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 104 INTRODUCTION TO MODERN MATHEMATICS (3)

A class designed to explore the beauty and relevance of mathematics. Topics may include puzzles, paradoxes, and logic; axiomatic systems; biographies; infinity of the counting numbers and higher infinities; historical crises and breakthroughs in mathematics; and uncertainty. This class is recommended for liberal arts students. Satisfies GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 105 MATHEMATICS AND POLITICS (3)

This course will explore mathematical achievements in the theory of politics. Topics may include escalation, conflict, yes-no voting, political power, and social choice. This course has an enormous cultural content, while at the same time dealing with important mathematical ideas. This class is especially suitable for social science students. Satisfies GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 107 PRECALCULUS MATHEMATICS (4)

Covers a brief review of college algebra; functional notation, composition, and decomposition of functions, inverse functions; behavior of families of functions such as polynomial, rational, exponential, and logarithmic; trigonometric functions, equations, and identities; and some mathematical modeling. Emphasis on problem solving. Satisfies the GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement. CAN MATH 16.

MATH 107W PRECALCULUS WORKSHOP (2)

A workshop designed to be taken with MATH 107. Exploration of precalculus concepts through problem solving in a group setting. Cr/NC only. Corequisite: MATH 107.

MATH 111 SYMMETRY IN THE ARTS AND SCIENCES (3)

Exploration of the mathematical theory of symmetry in the plane and in space. The theory uses the idea that the set of rigid motions comprises an algebraic structure called a group, and that composing rigid motions correspond to performing an algebraic operation. The course emphasizes how the mathematical theory aids in understanding the causes and consequences of symmetry in natural and man-made objects. A central theme is the contribution of mathematics to other fields, such as architecture and decorative art; engineering of mechanical devices; music and dance; evolution and anatomy; crystallography; chemical bonding and atomic structure; philosophy; and mathematical proofs. Satisfies GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 131 INTRODUCTION TO FINITE MATHEMATICS (3)

Designed to give students an understanding of finite mathematics applied in the modern world to social sciences, economic analysis, statistical analysis, and decision making. Topics include linear models, linear programming, financial mathematics, sets, combinatorics, probability, and statistics. Recommended for students with interests in the social sciences and management. Satisfies GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 141 STUDIES IN . . . (3)

Topics and approaches may vary. Please consult the current Schedule of Classes for details. Satisfies the GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 142 DISCRETE STRUCTURES I (3)

A study of discrete structures that have applications in computer science. Topics may include logic, introduction to number theory, methods of proof, mathematical induction, set theory, relations, functions, directed graphs, Boolean algebras, and combinatorics. Prerequisites: MATH 107 or equivalent, or consent of instructor.

MATH 150 MODERN GEOMETRY (3)

A study of Euclidean geometry. It will cover topics such as compass and straight-edge constructions, proofs, parallel and perpendicular lines, triangles, circles, polygons, measurement, solids, transformations, tessellations, and the use of geometry software. Satisfies the GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement.

MATH 161 DIFFERENTIAL AND INTEGRAL CALCULUS I (4)

Calculus I includes limits, continuity, the concept of the derivative, differentiation rules and applications of the derivative, including curve sketching, extremum problems, L'Hopital's rule, implicit differentiation, related rates, Mean Value Theorem, introduction to integration, fundamental theorem of calculus, and substitution. Satisfies the GE requirement for mathematics, category B4. Prerequisite: MATH 107 or consent of instructor. CAN MATH 18.

MATH 161W CALCULUS I WORKSHOP (2)

A workshop designed to be taken with MATH 161. Exploration of first-semester calculus concepts through problem solving in a group setting. Cr/NC only. Corequisite: MATH 161.

MATH 165 ELEMENTARY APPLIED STATISTICS (4)

This course is a technology-intensive introduction to elementary statistics. Topics include elementary descriptive and inferential statistics and their application to the behavioral, natural, and social sciences, sampling, special distributions, central limit theorem, estimation, tests of hypothesis, analysis of variance, linear regression, and correlation. Satisfies the GE requirement for mathematics, category B4. Prerequisite: satisfaction of ELM requirement. CAN STAT 2.

MATH 175 MATHEMATICS COLLOQUIUM (1)

A student taking this course will be required to attend all presentations in the M*A*T*H Colloquium series during the semester and, in addition, keep a journal. May be taken three times for credit. Cr/NC only. Prerequisite: consent of instructor.

MATH 180 COMPUTING FOR MATHEMATICS AND SCIENCE (2)

This course will utilize a software system, such as Mathematica, to implement numerical, symbolic, and graphical computations useful in mathematics and science. It will also introduce students to procedural programming in that system. Prerequisite: MATH 161 or consent of instructor.

MATH 185 SELECTED TOPICS IN MATH (1-5)

Subject matter to be determined by instructor and may differ from semester to semester. This course may be repeated with different subject matter for up to 12 units. The course title will appear on the student's transcript. Prerequisite: consent of instructor.

MATH 195 SPECIAL STUDIES (1-4)

Special Studies may be arranged to cover an area of interest not covered in the lower division courses offered by the department. Prerequisites: A college-level math course and consent of instructor.

MATH 200 DISCRETE MATHEMATICS (3)

Designed for elementary and middle school teachers, this course is a study of discrete mathematics with emphasis on its use in other areas of mathematics and in real world problems. Topics include selections from logic, proof, coding and cryptography, set theory, sequences, mathematical induction, combinatorics, graphs, and others as selected by the instructor. Prerequisite: a GE Mathematics class or consent of the instructor.

MATH 210 INTRODUCTION TO PROOF (1)

Introduction to propositional logic and methods of proof, including direct proof indirect proof, proof by "pick-a-point," and proof by mathematical induction. Students construct and analyze conjectures and counterexamples, and analyze and write proofs. Topics will include basic set theory, function theory, and equivalence relations, and may include examples from elementary number theory, algebra, and geometry. Does not count toward the mathematics major, but satisfies the MATH 220 prerequisite for certain upper-division mathematics courses. Cr/NC only. Prerequisite: GE math and consent of instructor.

MATH 211 DIFFERENTIAL AND INTEGRAL CALCULUS II (4)

Calculus II includes the calculus of exponential and logarithmic functions, trigonometric and inverse trigonometric functions, numerical integration, techniques of integration, introduction to applications of integration including volumes and probability distributions, differential equations, Taylor polynomials, L'Hopital's rules, improper integrals, series, and introduction to partial derivatives. Prerequisite: MATH 161 or consent of instructor. CAN MATH 20.

MATH 211S CALCULUS II-S (2)

First half of MATH 211. Prerequisites: MATH 161 or consent of instructor. Open only to students enrolled in programs that require MATH 211S.

MATH 211SW CALCULUS II-S WORKSHOP (1)

First half of MATH 211W. A workshop designed to be taken with MATH 211S. Exploration of second-semester calculus concepts through problem solving in a group setting. Cr/NC only. Corequisite: MATH 211S.

MATH 211W CALCULUS II WORKSHOP (2)

A workshop designed to be taken with MATH 211. Exploration of second semester calculus concepts through problem solving in a group setting. Cr/NC only. Corequisite: MATH 211.

MATH 220 HIGHER MATHEMATICS: AN INTRODUCTION (3)

This is a transitional course supplying background for students going from calculus to the more abstract upper-division mathematics courses. The principal aim of this course is to develop proficiency in reading and creating proofs. The following topics are included: elementary logic, methods of proof, set theory, relations and functions. Topics that may be covered include algebras, homomorphisms, cardinality, Boolean algebra, the integers, limits, and the real numbers. Transfer students are encouraged to take MATH 220 during their first semester here.

Prerequisite: MATH 211 or equivalent, or consent of instructor.

MATH 222 ELEMENTARY APPLIED LINEAR ALGEBRA (3)

A course in vector and matrix algebra applied to science and computing. Topics include systems of linear equations, determinants, Euclidean and general vector spaces, eigenvalues and eigenvectors, and linear transformations. Prerequisite: MATH 107 or consent of instructor. CAN MATH 26.

MATH 241 DIFFERENTIAL EQUATIONS WITH LINEAR ALGEBRA (4)

A course in vector and matrix algebra applied to the study of differential equations. Topics include vectors and matrices, linear independence, spanning, bases, linear transformations, first order differential equations and linear systems, phase planes, and geometric and numerical methods. Prerequisite: MATH 211 or equivalent, or consent of instructor.

MATH 250 PROBABILITY AND STATISTICS (3)

A study of elementary probability and statistics and their uses in real-world contexts. Topics include the binomial distribution, conditional probability, expected value, data collection and sampling, measures of location and variability, correlation and regression, estimation, and simple hypothesis testing. This course is designed for teachers and may not be substituted for MATH 165. Prerequisite: Any GE-level math course or consent of instructor.

MATH 261 MULTIVARIABLE CALCULUS (4)

Multivariable calculus includes partial derivatives, multiple integrals, alternative coordinate systems, vector functions and their derivatives, line integrals, Green's Theorem, Stokes' Theorem, and Divergence Theorem. Prerequisite: MATH 241 or equivalent, or both PHYS 114 and MATH 211, or consent of instructor.

MATH 265 INTERMEDIATE APPLIED STATISTICS WITH SPSS (4)

This course is a technology-intensive examination of the application of statistical techniques to the real world using SPSS. The course extends the concepts learned in an elementary statistic course and introduces new topics; it is suitable for students with an interest in applying statistics to their field of interest. Topics selected from theory of estimation, ANOVA (analysis of variance), multiple regression, principles of experimental design, sampling theory, time series analysis, non-parametric statistics, and multivariate analysis. Prerequisite: MATH 165 or MATH 250 or instructor consent.

MATH 295 COMMUNITY INVOLVEMENT PROGRAM (1-4)

CIP involves students in basic community problems, performing such tasks as tutoring, coaching, and reading for the blind. Students receive 1 to 4 units, depending on the specific tasks performed. No more than 3 units of credit in CIP may be applied toward any mathematics degree. May be repeated for credit up to 6 units total. Cr/NC only.

MATH 300A ELEMENTARY NUMBER SYSTEMS (3)

This course, designed for prospective elementary and middle school teachers, explores numerical ideas underlying the K-8 mathematics curriculum. The emphasis is on understanding the mathematical ideas and procedures, and on representing them in ways that children can understand. Alternative ways of representing and solving problems are encouraged. Problem solving and logical thinking are emphasized throughout. Prerequisite: MATH 150 or other GE math course.

MATH 300B DATA, CHANCE AND ALGEBRA (3)

This course is designed for prospective elementary and middle school teachers. The focus in algebra is on patterns and functions, algebraic structure, representations and connections, and reasoning and problem solving. The focus in data and chance is on developing solid understanding of fundamental concepts and skills in statistics and probability, and on enhancing students' understanding and skills in number and computation proportional reasoning and algebra. Prerequisite: MATH 300A.

MATH 303 INTEREST THEORY (3)

Basic interest theory, including patterns of growth, interest operations, basic applications, level payment annuities, non level payment annuities, yield rates, amortization and sinking funds, and bonds. Prerequisite: MATH 161 or equivalent or consent of instructor.

MATH 306 NUMBER THEORY (3)

Topics may include mathematical induction, Euclidean algorithm, congruences, fundamental theorem of arithmetic, perfect numbers, number theoretic functions, and prime number theorem. Prerequisite: MATH 142 or MATH 200 or MATH 220 or consent of instructor.

MATH 308 COLLEGE GEOMETRY (3)

Topics may include the Hilbert postulates, isometries in the Euclidean plane, non-Euclidean geometries, and construction of geometries from fields. Prerequisite: MATH 142 or MATH 200 or MATH 220 or consent of instructor. Any student who has not taken high school geometry is advised to take MATH 150 before MATH 308.

MATH 310 HISTORY OF MATHEMATICS (3)

Mathematics from ancient times to the present. The student learns how to solve problems of the past using only the tools of the past. Prerequisite: MATH 161 or consent of instructor.

MATH 316 GRAPH THEORY AND COMBINATORICS (3)

Set theory, counting techniques such as permutations, combinations, generating functions, partitions and recurrence relations, Polya's theorem, Hamiltonian and Eulerian properties of graphs, matchings, trees, and coloring problems and planarity. Applications in many disciplines. Students may not earn credit for both MATH 316 and MATH 416. Prerequisite: MATH 142 or MATH 200 or MATH 220 or consent of instructor.

MATH 320 MODERN ALGEBRA I (4)

An introduction to the theory of groups, rings, and fields. Topics covered include permutation and cyclic groups, factor groups, ideals and factor rings, and isomorphism and homomorphism theory of groups and rings. Prerequisite: MATH 220 or consent of instructor.

MATH 322 LINEAR ALGEBRA (3)

Topics include applications using linear models, vector spaces, linear transformations, matrices, linear equations, determinants, and the Cayley-Hamilton theorem. Prerequisite: MATH 220 and either MATH 222 or 241 or consent of instructor.

MATH 330 TECHNIQUES OF PROB SOLVING (2)

Cultivates by experience and example the mental disciplines for generating creative solutions to challenging problems. The problems to be considered will be taken largely from recent examinations in the William Lowell Putnam Mathematical Competition, sponsored by the Mathematical Association of America. No more than 4 units of credit in this course may be applied toward any mathematics degree. May be taken four times for credit. Cr/NC only. Prerequisite: MATH 161 or consent of instructor.

MATH 331 DIFFERENTIAL EQUATIONS II (3)

Topics may include Picard's method and a discussion of the existence and uniqueness of solutions; general properties of solutions, including the Sturm separation theorem for second-order linear equations; power series solutions for a regular singular point; Laplace transform; linear systems of differential equations; and nonlinear differential equations and stability. Prerequisite: Math 241 or consent of instructor.

MATH 340 REAL ANALYSIS I (4)

Topics may include construction of the real numbers, sequences, topology of the real numbers, metric spaces, continuity, the derivative, and the Riemann integral. Prerequisites: MATH 220 and MATH 261, or consent of instructor.

MATH 342 DISCRETE STRUCTURES II (3)

A study of discrete structures that have applications in computer science. Topics will include combinatorics and counting, probability and statistics, matrices, recurrence relations, generating functions, and graph theory. Throughout the course, applications to computer science will be discussed. Prerequisite: consent of instructor, or MATH 211 and one of the following: MATH 142, MATH 200, or MATH 220.

MATH 345 PROBABILITY THEORY (4)

Topics include probability spaces, discrete and continuous random variables, selected probability distributions for random phenomena, distributions of functions of random variables, moment generating functions, expected value, covariance and correlation, conditional expectation, law of large numbers and central limit theorem, and sampling distribution of estimators. Prerequisite: MATH 261 or consent of instructor.

MATH 352 NUMERICAL ANALYSIS (3)

Selected numerical and iterative processes for solving equations. Topics include computer methods, finite differences, Lagrange interpolations, introduction to the finite element method, and the theory of spline functions. Prerequisites: MATH 241 (may take concurrently) and MATH 180 or CS 115 or competence in a high-level programming language, or consent of instructor.

MATH 360 INTRODUCTION TO COMPLEX VARIABLES (3)

Topics will include the complex field, functions, limits, continuity, complex differentiation and the Cauchy-Riemann equations, complex integration, residues, and conformal mappings. Prerequisites: MATH 261 (may be concurrent) and MATH 220. MATH 340 is strongly recommended.

MATH 367 STATISTICAL CONSULTING AND COMMUNICATION (2)

This course is a blending of theoretical and practical aspects of statistical consulting. Students learn how to consult with professionals in various fields, find creative statistical solutions to real-world problems, and present results in oral and written form. Students also learn about research and statistical software packages. Prerequisite: MATH 265 or consent of instructor.

MATH 375 M*A*T*H COLLOQUIUM (1)

Students will be required to attend presentations, keep a journal, and write a significant paper on one of the presentations. May be taken three times for credit. No more than 3 units may be applied to the upper-division major or minor requirement. May not be taken concurrently with MATH 175. Prerequisites: consent of instructor and upper-division standing.

MATH 381 COMPUTING FOR STATISTICS: SAS PROGRAMMING LANGUAGE (2)

Students will learn how to write SAS programs in order to perform data management tasks, statistical analysis, and to generate summary graphs and SAS reports. Topics include essential programming concepts - the environment and steps; typical data processing tasks; data management techniques - working with SAS libraries and different types of data, data set input and output, validation, merging, and subsets; statistical analyses - descriptive statistics, histograms and bar charts, k analysis of variance, regression analysis; and generation of SAS reports. Prerequisite: MATH 265 or concurrent enrollment; or consent of instructor.

MATH 390 FIELDWORK AND SEMINAR: SECONDARY MATHEMATICS TEACHING (2)

Forty-five hours of observation in middle school, junior high, and/or high school mathematics classrooms, plus a weekly seminar. Students begin to view school mathematics from the vantage point of a teacher. Intended primarily for mathematics majors in the secondary teaching track or students considering a career in this field. This course satisfies the 45 hours of field observation required for acceptance into SSU's Single Subject Credential Program, and initiates the development of the Mathematics Portfolio required for mathematics majors in the secondary teaching track. Cr/NC only. Prerequisite: MATH 161 or consent of instructor.

MATH 395 COMMUNITY INVOLVEMENT PROGRAM (1-4)

CIP involves students in the community performing such tasks as tutoring, coaching, and reading for the blind. Students receive 1 to 4 units, depending on the specific tasks performed. No more than 3 units of credit in CIP may be applied toward any mathematics degree. May be repeated for a total of 6 units. Cr/NC only.

MATH 399 PRACTICUM IN MATHEMATICS (1-4)

Supervised unpaid instructional work experience in Mathematics. May include tutoring, assisting with classroom activities, and leading supplementary course workshops. Thirty hours of contact time is required for each unit. Does not count for credit in the major or the minor, except for one unit in the Integrated Program. May be repeated for up to 4 units of credit. Prerequisite: requires previous or concurrent enrollment in an upper division mathematics course and consent of instructor. Cr/NC only.

MATH 416 GRAPH THEORY AND COMBINATORICS (3)

Set theory, counting techniques such as permutations, combinations, generating functions, partitions and recurrence relations, Polya's theorem, Hamiltonian and Eulerian properties of graphs, matchings, trees, coloring problems, and planarity. Applications in many disciplines. MATH 416 covers the same topics as MATH 316. Students taking MATH 416 will work advanced problems from these topics and do a special research project which requires a significant paper and an oral presentation. Students may not earn credit for both MATH 316 and MATH 416. Prerequisite: MATH 142 or MATH 200 or MATH 220 or consent of instructor.

MATH 418 GENERAL TOPOLOGY (3)

Topics include definition of a topology, closed sets, relativizations, base and subbases of a topology, compact topological spaces, separation axioms, normal spaces, regular spaces, metric spaces, continuous mappings, product spaces, and function spaces. Prerequisite: MATH 340 or consent of instructor

MATH 420 MODERN ALGEBRA II (3)

A continuation of MATH 320. Advanced topics in the theory of groups, rings, and fields. Coverage may include topics such as the direct product of groups, finite Abelian groups, Sylow Theorems, unique factorization domains, field extensions, and Galois Theory.

MATH 430 LINEAR SYSTEMS THEORY (3)

Topics may include correlation, convolution, Fourier, Laplace and z-transform, difference equations, fast Fourier transforms, and state variable theory. Prerequisite: one semester of differential equations (such as MATH 241) or consent of instructor.

MATH 431 PARTIAL DIFFERENTIAL EQUATIONS AND INTEGRAL TRANSFORMS (3)

A course in partial differential equations (PDEs). Topics include mathematical models in physics, theory and solution of quasi-linear first-order PDEs, second-order linear and nonlinear PDEs including applications, Fourier series, boundary-value problems, Fourier and Laplace transforms, numerical methods and solutions. Prerequisite: MATH 241 or consent of instructor.

MATH 440 REAL ANALYSIS II (3)

A continuation of MATH 340. Topics include sequences and series of functions, Taylor series, Weierstrass approximation theorem, Fourier series, and the Lebesgue integral. Prerequisite: MATH 340 or consent of instructor.

MATH 441 OPERATIONS RESEARCH (3)

A course in operations research and industrial problem solving. Topics may include optimization, simplex algorithm for linear programming, queueing theory, game theory, PERT least time path analysis, and mathematical modeling of industrial problems. Prerequisites: MATH 345 and either MATH 241 or MATH 222, or consent of instructor.

MATH 445 MATHEMATICAL STATISTICS AND OPERATIONS RESEARCH (4)

Topics include properties of statistics, convergence in probability, theory of estimation and confidence intervals, Bayesian statistics, tests of significance, power and uniformly most powerful tests, random processes (with emphasis on queueing theory), and stationarity. Prerequisite: MATH 345 or consent of instructor.

MATH 465 EXPERIMENTAL DESIGN AND REGRESSION ANALYSIS (4)

Advanced course in simple and multiple linear regression analysis; nonlinear and nonparametric regression analysis. Design of experiments and analysis of variance including one-way, two way, and block design; and nonparametric techniques and multiple comparison methods. Prerequisite: MATH 265 and MATH 241 or a course in linear algebra or consent of instructor.

MATH 467 STATISTICAL CONSULTING, COMMUNICATION, AND PROJECT MANAGEMENT (2)

This course is a blending of theoretical and practical aspects of statistical consulting. Students learn how to consult with professionals in various fields, find creative statistical solutions to real-world problems, and present results in oral and written form. Students also learn about research and statistical software packages. MATH 467 covers the same topics as MATH 367. In addition, students taking MATH 467 will also learn how to oversee a statistical project completed by a team. Prerequisite: MATH 367 or consent of instructor.

MATH 470 MATHEMATICAL MODELS (3)

The process of expressing scientific principles, experiments, and conjectures in mathematical terms. Topics include gathering reliable data, exposing underlying assumptions, variables, relationships, levels, refining of models, and stochastic models. Deterministic vs. stochastic models. Applications to biology, physics, chemistry, geology, social science, and environmental sciences. Prerequisite: MATH 211 or consent of instructor.

MATH 485 SELECTED TOPICS IN . . . (1-3)

Subject matter and number of units to be determined by the instructor and may differ from semester to semester. Some of the possible areas of study are multi-variable analysis, calculus of variations, convex geometry, differentiable manifolds, graph theory, Galois theory, algebraic topology, and integral equations. This course may be repeated for up to 6 units. The course title will appear on the student's transcript. Prerequisite: consent of instructor.

MATH 490 CAPSTONE SEMINAR: SECONDARY MATHEMATICS TEACHING (1)

Seminar focusing on connections among undergraduate coursework, secondary school curriculum, and learning and teaching mathematics. Students present their completed Mathematics Subject Matter Program portfolios for final evaluation. Students draw upon their portfolios, experiences, and readings in mathematics education to present information and engage fellow students in discussion of relevant issues. Prerequisites: Senior standing or consent of instructor.

MATH 495 SPECIAL STUDIES (1-4)

Prerequisites: a lower-division math course and consent of instructor.

MATH 496 PROSEMINAR IN MATHEMATICS (1-3)

A mutual exploration of selected current issues in mathematics by members of the mathematics faculty and mathematics majors. Non-majors may enroll by permission of the instructors. Prerequisite: upper-division standing.

MATH 499 INTERNSHIP IN MATHEMATICS (1-3)

Field experience in mathematics, computer science, or statistics. May be repeated for credit up to 3 units total. Cr/NC only. Prerequisite: prior arrangement with instructor.

MATH 595 SPECIAL STUDIES IN MATHEMATICS (1-4)

Subject matter and number of units to be determined by instructor and may differ from semester to semester. This course may be repeated with different subject matter for up to 12 units. The course title will appear on the student's transcript. Prerequisite: consent of instructor.