

# CHICANO AND LATINO STUDIES

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## DEPARTMENT OFFICE

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## DEPARTMENT CHAIR

Patricia Kim-Rajal

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## Faculty

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Patricia Kim-Rajal, Cultural Studies/Gender/Globalization  
Ronald López, History/Politics  
Daniel Malpica, Sociology/Immigration/Labor

### Lecturers

Marcia Ford, Daniel Lopez, Nora Wilkins

## Programs

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Bachelor of Arts in Chicano and Latino Studies:

General Interdisciplinary Studies Track

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track, CALS Liberal Studies Upper-Division Subject-Matter Preparation Program and Multiple-Subject Credential

Bachelor of Arts in Chicano and Latino Studies, Teacher-Preparation Track—CALS Liberal Studies Upper-Division Subject-Matter Preparation Program

Minors in Chicano and Latino Studies, various emphases

## The CALS Major

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The department of Chicano and Latino Studies (CALS) offers students an interdisciplinary curriculum that centers on the experiences of Chicanos and Latinos in many areas of contemporary American society, including politics, education, literature, the arts, and religion. The focus is on gaining greater insight into the relationship between historical, social, political, and ideological circumstances and Latina/o cultures and identities. The major considers the historical and contemporary experiences of Chicanos and Latinos in the United States in relation to literature, culture, political economics, social categories, and transnational migrations. Students are then free to choose, based on their interests and future career plans, a particular area of emphasis in which to complete their major electives. The flexibility of major requirements makes the CALS major ideally suited for students interested in pursuing a double major.

The overall curriculum provides majors with a solid basis in theoretical and applied analysis covering qualitative and critical methods

of study. Students develop the necessary analytical and methodological skills to better understand the emerging multicultural character of the Southwest and the key role Chicanos will increasingly play in the future, given the rapidly changing demographics of both the Southwest and the nation.

The department also offers a teacher preparation track designed to prepare students for courses and state exams that are part of the teaching credential certification process for elementary school teachers.

## Future Careers

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Students in the major embark on a variety of career paths after graduation. CALS graduates are optimally prepared for work in both the public and private sectors. They are broadly trained, culturally astute professionals who are able to work with diverse populations and who can take on the challenges of many different careers. Students are encouraged to consider their future careers while still in the program and to choose electives in accordance with their plans. Students in the teacher-preparation track have been optimally prepared to pursue the coursework and testing necessary to obtain a multiple subjects teaching credential in California. Majors in the interdisciplinary studies track who focus on the study of language and culture often pursue careers in teaching, migrant and bilingual education, publishing, cultural centers or graduate study in art, literature, cultural studies, or ethnic studies. Students who choose a social studies emphasis will acquire a solid basis of knowledge for work in human resources, community development, public service or advocacy work, as well as further study in health services, social welfare, psychology, sociology and political sciences.

## How to pursue interest in the major

### Freshman Students

Enroll in CALS 219, The Latino Experience, which provides a foundation for interdisciplinary studies in this field and also satisfies area D-1 in the G.E. pattern.

### Transfer or Junior-level Students

Students who are considering the major are encouraged to enroll in CALS 339, CALS 432 or CALS 451 during their first semester at SSU. These courses offer an excellent introduction to the major and its interdisciplinary approach while fulfilling the upper-division and ethnic studies GE requirement.

## Bachelor of Arts in Chicano and Latino Studies

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| Degree Requirements                      | Units      |
|--|------------|
| General education                        | 51         |
| Major requirements                       | 40         |
| Second major/minor or electives          | 29         |
| <b>Total units needed for graduation</b> | <b>120</b> |

**Courses suggested for students considering a CALS major:**

- CALS 339: Latinos and the U.S. Labor Market
- CALS 432: Latinos in a Global Context
- CALS 451: Chicano/Latino Humanisms

**Major Core Requirements**

|  |   |
|--|---|
| CALS 350 Latino Cultural Studies                       | 4 |
| CALS 442 Race, Class & Gender Among Latinos            | 4 |
| CALS 445 Chicano/Latino History                        | 4 |
| CALS 458 Research and Methodologies                    | 4 |
| CALS 474 Major Authors in Chicano/Latino Literature    | 4 |
| CALS 480 Latin American Migration to the United States | 4 |

**Total units in the major core 24**

**CALS Electives: Choose an additional 16 units from the following courses for the general major.\***

|  |     |
|--|-----|
| CALS 225 Spanish for Bilinguals (C3)                           | 4   |
| CALS 310 Chicano/Latino Folk Arts & Crafts                     | 1   |
| CALS 314 Latin American Literature in English Translation (C2) | 3-4 |
| CALS 339 Latinos and the US Labor Market (D1)                  | 3-4 |
| CALS 352 Chicano/Latino Philosophy (C2)                        | 3   |
| CALS 366 Mexican Folk & Traditional Dance                      | 1   |
| CALS 368 Chicano/Latino Music (C1)                             | 3   |
| CALS 374 Latino Literature (C2)                                | 3   |
| CALS 393 Chicano/Latino Cinema (C1)                            | 3   |
| CALS 400 Special Topics  | 4   |
| CALS 403 Latino Youth & Adolescents (E)                        | 4   |
| CALS 405 Latino Family   | 4   |
| CALS 426 Sociolinguistics (C3)                                 | 4   |
| CALS 432 Latinos in a Global Context (D5)                      | 4   |
| CALS 450 Chicano/Latino Children's Literature                  | 3   |
| CALS 451 Chicano/Latino Humanisms (C3)                         | 4   |
| CALS 456 Bilingual/Cross-Cultural Education                    | 4   |

All majors must complete a capstone project/paper during their senior year in one of the following classes: CALS 405, CALS 426, CALS 442, CALS 445, CALS 474, or CALS 480.

*\*CALS double-majors have the option of using two upper-division courses from outside the department toward the 40 units.*

**Advising Four-Year Plan for CALS Majors**

| FRESHMAN YEAR:: 32 Units  |                                       |
|---|---------------------------------------|
| <i>Fall Semester (15-16 units)</i>                                | <i>Spring Semester (16 units)</i>     |
| ENGL 101 (A2) (3)   | BIOL (B2) (3)                         |
| MATH (B4) (3)   | CALS 219 (D1) (3)                     |
| ARTS GE (C1) (3)  | PHIL 101 (A3) (3)                     |
| Physical Science GE (B1) (3)                                      | HIST 201 (D2) (3)                     |
| Elective (Spanish is recommended) (4)                             | Elective (Spanish is recommended) (4) |
| SOPHOMORE YEAR:: 31-33 Units                                      |                                       |
| <i>Fall Semester (16-17 units)</i>                                | <i>Spring Semester (15 units)</i>     |
| HUMS 200 (A1) (3)   | PHIL 120 or CALS 352(C3) (3)          |
| ENGL or FL 214 or equiv, (C2) (3)                                 | Physical Science GE (B3) (3)          |
| POLS 200 (D4) (3)   | Upper-division GE (D5) (3)            |
| HIST 251 (D3) (3)   | CALS 220 (C4) (3)                     |
| CALS 225 (4+1) or CALS elective                                   | CALS 339 (3) or CALS elective         |
| JUNIOR YEAR:: 28-32 Units   |                                       |
| <i>Fall Semester (15 units)</i>                                   | <i>Spring Semester (15 units)</i>     |
| CALS 350 (4)  | CALS 474 (4)                          |
| CALS 451 (C4) (4)   | CALS elective (4)                     |
| CALS 403 (E1) (4)   | CALS elective (4)                     |
| Elective or 2d major or minor (4)                                 | Elective or 2d major or minor (4)     |
| SENIOR YEAR:: 28-32 Units   |                                       |
| <i>Fall Semester (16 units)</i>                                   | <i>Spring Semester (16 units)</i>     |
| CALS 458 (4)  | CALS 445 (4)                          |
| CALS 480 (4)  | CALS 442 (4)                          |
| Elective or 2d major or minor (4)                                 | CALS elective (4)                     |
| Elective or 2d major or minor (4)                                 | Elective or 2d major or minor (4)     |
| <b>TOTAL SEMESTER UNITS FOR B.A. PROGRAM/CALS MAJOR:: 120-124</b> |                                       |

**Minor in Chicano and Latino Studies**

Students are to select two courses minimum (8 units) from the CALS core, with additional classes selected from CALS electives (12 units). In some cases students may apply and transfer one course (only) from another department (likely their major) to the CALS minor.

The following two options for a specific emphasis for the CALS minor are often of interest:

**Social Science emphasis**

- CALS 339 or 432
- CALS 405 or 442
- CALS 445
- CALS 458
- CALS 395, CIP or Service Learning Project (optional)

**Total units required 20**

## Spanish emphasis

CALS 225 (or Span 202) 4-5

*One additional course in advanced-level Spanish required (up to two permitted), selected from the following: SPAN 301, SPAN 305, SPAN 307* 4-8

*Three or four classes selected from the following:*

CALS 374, CALS 426, CALS 451, CALS 456, CALS 460, CALS 474 11-16

Total units required 20

## Spanish Language Proficiency

The CALS program encourages students to develop their Spanish language competencies. Proficiency in Spanish is a crucial skill for students who plan to become teachers, work in community services, go to graduate school, or do Chicano/Latino studies-related research.

## Subject-Matter (Teaching Credential) Preparation Programs

Students may choose from two CALS options in order to prepare for the teaching profession while completing the CALS major requirements. CALS majors may select from an integrated, four-year, fast-track program, where students receive both a CALS/Liberal studies degree and the Multiple-Subject Teaching Credential, or an upper-division CALS liberal studies subject-matter preparation track for transfer students or new majors.

Please refer to the Education section of catalog for information on teaching credential programs. For more information, review the University's special bulletin, *Programs in Teacher Education*.

## Integrated (four-year) Subject-Matter Preparation Program in Chicano and Latino Studies/Liberal Studies and Teaching Credential

This involves the acquisition of both the CALS bachelor of arts and the Multiple Subjects Credential in four years. It is a fast-track, state-approved program to provide for completion of a bachelor's degree and teaching credential in eight semesters.

## Advising Plan for Four-Year Integrated Program

### FRESHMAN YEAR:: 32 Units

| Fall Semester (16 Units)                 | Spring Semester (16 Units) |
|--|----------------------------|
| ENGL 101 (A2) (3)                        | BIOL 110 (B2) (4)          |
| MATH 150 (B4) (3)                        | PHIL 101 (A3) (3)          |
| ARTS GE (C1) (3)                         | HIST 201 (D2) (3)          |
| Chemistry, Astronomy or Physics (B1) (3) | CALS 219 (C3) (3)          |
| POLS 200 (D3) (3)                        | ENGL 200 (A1) (3)          |
| CALS 310 (1)                             |                            |

### SOPHOMORE YEAR:: 31 Units

| Fall Semester (16 Units)               | Spring Semester (16 Units)    |
|--|-------------------------------|
| Geology or Physical Geography (B3) (3) | HIST 251/HIST 252 (3)         |
| EDMS 417 (D1) (3)                      | CALS 365 or 366 (1)           |
| HIST 251/HIST 252 (D3) (3)*            | CALS 442 (4)                  |
| CALS 403 or EDMS 420 (E) (3)           | CALS 368 or CALS 479 (C1) (3) |
| CALS 458 (4)                           |                               |
| GEOG 302 (D5) (3)                      |                               |
| EDMS 470 (3)                           |                               |

### JUNIOR YEAR:: 32 Units

| Fall Semester (16 Units)      | Spring Semester (16 Units) |
|-------------------------------|----------------------------|
| CALS 350 (4)                  | CALS 426 (4)               |
| CALS 460 (3)                  | MATH 300B (3)              |
| CALS 374 (C2) or CALS 450 (3) | EDMS 471 (2)               |
| EDMS 463 (3)                  | EDMS 474 (3)               |
| MATH 300A (3)                 | EDMS 476F & EDMS 476S (4)  |

### SENIOR YEAR:: 35 Units

| Fall Semester (17 Units) | Spring Semester (18 Units) |
|--------------------------|----------------------------|
| CALS 480 (4)             | EDMS 464 (2)               |
| CALS 456 (4)             | EDMS 482S (2)              |
| KIN 400 (3)              | CALS 445 (4)               |
| EDMS 411 (3)             | EDMS 482F (10)             |
| EDMS 475 (3)             |                            |

### TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL:: 131

\*Students need to take both sections of U.S. History in order to complete program requirements.

#### Notes:

1. Students need to take both sections of U.S. History in order to complete program requirements.
2. Students in the Integrated Program need to apply for admission to the credential program during November of the sophomore year.
3. Students must take the CBEST prior to the beginning of the junior year.
4. Students can use EDUC 250 or EDUC 339 or the new EMT Freshman Seminar as an elective and/or in lieu of CALS 395 to meet program field experience requirements.

## Upper-Division Subject Matter Preparation Program in Chicano and Latino Studies/Liberal Studies

This state-approved program is designed for new upper-division and transfer students and meets the subject matter preparation requirements for entry into the Multiple-Subject (Elementary) Teaching Credential.

### Sample Four-Year Program

#### FRESHMAN YEAR:: 31 Units

| <i>Fall Semester (15 Units)</i>          | <i>Spring Semester (16 Units)</i> |
|--|-----------------------------------|
| ENGL 101 (A2) (3)                        | BIOL 110 (includes lab) (B2) (4)  |
| MATH 150 (B4) (3)                        | PHIL 101 (D1) (3)                 |
| ARTS GE (C1) (3)                         | CALS 219 (3)                      |
| Chemistry, Astronomy or Physics (B1) (3) | HIST 201 (D2) (3)                 |
| POLS 200 (D3) (3)                        | ENGL 200 or AMCS 200 (3)          |

#### SOPHOMORE YEAR:: 28-31 Units

| <i>Fall Semester (14-15 Units)</i>     | <i>Spring Semester (14-16 Units)</i> |
|--|--------------------------------------|
| Geology or Physical Geography (B3) (3) | HIST 252 (3)                         |
| CALS 350 (4)                           |                                      |
| CALS 225 (3) + lab (1)                 | EDMS 417 (D1) (3)                    |
| CALS 310 (1)                           | CALS 365 or 366 (1-2)                |
| HIST 251 (D3) (3)                      | CALS 374 (C2) or CALS 450 (3-4)      |
| Electives (3-4)                        | CALS 442 (4)                         |

#### JUNIOR YEAR:: 31 Units

| <i>Fall Semester (17 Units)</i> | <i>Spring Semester (14 Units)</i> |
|---------------------------------|-----------------------------------|
| MATH 300A (3)                   | MATH 300B (3)                     |
| CALS 451 (C3) (4)               | CALS 368 or CALS 479 (C1) (3)     |
| CALS 458 (4)                    | GEOG 302 (D5) (4)                 |
| CALS 460 (3)                    | Electives (4)                     |
| KIN 400 (3)                     |                                   |

#### SENIOR YEAR:: 30-31 Units

| <i>Fall Semester (15-16 Units)</i> | <i>Spring Semester (15 Units)</i> |
|------------------------------------|-----------------------------------|
| CALS 403 or EDMS 420 (E) (4)       | CALS 426 (4)                      |
| CALS 480 (4)                       | CALS 445 (4)                      |
| CALS 456 or 460 (3-4)              | EDMS 470 (3)                      |
| Elective or Concentration (4)      | Elective or Concentration (4)     |

**TOTAL SEMESTER UNITS FOR B.A. PROGRAM AND CREDENTIAL:: 120-124**