HUMAN DEVELOPMENT

PROGRAM OFFICE

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HUMAN DEVELOPMENT COORDINATOR

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Students interested in earning a major in Human Development should consult the coordinator.

HUMAN DEVELOPMENT ADVISORS

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Program Offered

Human Development is an interdisciplinary liberal arts program that focuses on human growth and development across the life span, the underlying processes and structures that support that development, and the relationship between the individual and the complex familial, social, and cultural environments in which development is situated.

The Human Development major is designed to provide students with a comprehensive grounding in complementary theoretical approaches to human development across the life span in comparative cross-species, cross-cultural, and multicultural, as well as class and gender perspectives. All students are required to take the core, plus perspectives, one methodology course, and to complete a senior project. Students must receive C or better in the core and elective courses.

Careers in Human Development

A B.A. in Human Development will help prepare students for professional, managerial, service, and educational careers in human development and human services serving infants, children, adolescents, families, and elders. This degree will complement students' preparation for graduate studies in traditional fields such as psychology, sociology, anthropology, and human development.

Bachelor of Arts in Human Development

Prerequisites to the Major

- · Sophomore standing.
- 2.50 GPA.
- Completion of the following required GE categories with a C or better:
 - A2
 - A3
- Completion of the following GE courses:
 - Area B2
 - MATH 165 Elementary Statistics, or equivalent from another institution
 - ANTH 203 Introduction to Cultural Anthropology, PSY 250 Introduction to Psychology, or SOCI 201 Introduction to Sociology, or equivalent from another institution
 - ENGL 203 Introduction to Linguistic Studies or ANTH 200 Introduction to Linguistic Anthropology, or equivalent from another institution

Total units required for B.A. in Human Development

Degree Requirements	Units
General education	50
Major requirements*, including	
22-24 units core requirements	
16-18 units electives, selected from compara	ative,
sociological, psychological, and methodolog	У
categories	40
Electives	30
Total units needed for graduation	120

^{*} This is the minimum number of units; more units may be required for certain course choices

Major Core Requirements (21-25 units)

HD 391 Seminar in Human Development (taken in the junior year)

TID 331 Schillar in Human Development (taken in the Julior year)	
ANTH 342 Organization of Societies OR ANTH 340 Living in Our Globalized World (GE-E) OR WGS 358 Gender and Globalization	3-4
ANTH/HD 318 Human Development: Sex and the Life Cycle	3
GERN/PSY 421 Psychology of Aging OR GERN/PSY 408 Adult Development OR GERN/SOCI 317 Emotions of Adult Life (GE-E) OR GERN 300 The Journey of Adulthood (GE-E)	3 3-4 3
KIN 410 Lifespan Motor Development (GE-E)	3
PSY 410 Child Development OR PSY 412 Adolescent Development OR EDEC 420 Child Development in Family, School and Community OR EDSS 418 Learning and Development in Adolescents	3-4
WGS 350 Gender, Sexuality and Family	3-4
HD 490 Senior Project (taken in the last semester)	1

Major Perspectives

Students choose a minimum of 16 units from among the following groups of courses, taking one or two courses from each category for a total of 40 upper-division units (core + perspectives = 40 units). In addition, service learning and internship courses are strongly recommended. Classes in foreign languages commonly spoken in California are strongly recommended.

Courses that appear in the core and area perspectives or in 2 area perspectives can count in one, but not both areas. Substitutions can be made in elective courses with the consent of an advisor.

Comparative Perspectives

comparative recognition	
ANTH 302 Biological Basis of Sex Differences	4
ANTH 340 Living in our Globalized World (GE-E)	3
ANTH 380 Language, Culture, and Society	4
ANTH 386 Sign Language and Signing Communities	4
EDUC 417 School and Society	4
GERN/SOCI 319 Aging and Society	3
ANTH 383 Language in a Sociopolitical Context	4
WGS 375 Gender, Race, and Class (GE-D1)	3
Sociological Perspectives	
EDMS 470 Multicultural Pedagogy	3
GERN/SOCI 317 Emotions and Adult Life (GE-E)	4
GERN/SOCI 319 Aging and Society (GE-E)	4
SOCI 326 Social Psychology (GE D1)	3-4
WGS 390 Gender and Work	4
Psychological Perspectives	
EDEC 420 Child Development in Family, School, and Community (GE-E)	3
PSY 302 Life Span Development (GE-E)	3
PSY 325 Social Psychology	4
PSY 411 Behavioral and Emotional Problems of Children	3-4
PSY 412 Adolescent Psychology	3-4
PSY 418 The Psychology of the Family	3-4
PSY 447 Learning and Behavior	4
PSY 448 Cognitive Development	4
PSY/GERN 422 Seminar in Living and Dying	3-4
PSY 461 Personality Development	4
*Courses may be restricted to Psychology majors only. Please check prerequi	sites.
Methodology	
Choose one of the following:	
ANTH 451 Applied Ethnographic Methods	4
ANTH 480 Studies of Language Use	4
EDEC 460 Studying Children in Context	4
WGS 425 Feminist Research Methods	4