

**HIST 597 GRADUATE SEMINAR: HISTORICAL THEMES AND ISSUES (3-4)**

Advanced studies and/or research projects relating to students' theses or field exam topics. Emphasis upon professional historical writing. Prerequisites: completion of 15 graduate course units and admission to candidacy. Non-majors only with permission of instructor.

**HIST 598 COMPREHENSIVE EXAMINATION READING AND RESEARCH (3-6)**

Directed reading and research activities. Open only to graduate students with classified standing in history who have selected the comprehensive examination option for the M.A. degree. Preferably taken for credit during the semester in which the comprehensive examinations are scheduled. Prerequisite: classified graduate standing in the history comprehensive option for the M.A. Should be taken for each of the two comprehensive examination fields for a total of 6 units.

**HIST 599 MASTERS DEGREE THESIS RESEARCH (6)**

Extensive individual research and writing project under the direction of the student's thesis committee chair. Preferably taken for credit during the semester in which the M.A. thesis is scheduled for submission in final form. Prerequisites: classified graduate standing in the history thesis option for the M.A. and an authorized Advancement to Candidacy form.

**Human Development (HD)**

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**HD 318 HUMAN DEVELOPMENT: SEX AND THE LIFE CYCLE (3)**

An examination of developmental and evolutionary aspects of human reproductive biology and behavior from fetal through adult stages. Sexual selection and life history perspectives on fetal sex differentiation, gender identity, sex role development, puberty and secondary sexual characteristics, and mate choice. Satisfies GE Area E (The Integrated Person). Prerequisite: Completion of GE Area B2 and open to Human Development with upper division standing, or consent of instructor.

**HD 325 TOPICS IN HUMAN DEVELOPMENT: CHILDHOOD AND ADOLESCENCE (3-4)**

This seminar deals with current topics in the development of humans during childhood and adolescence. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: child growth and development; adolescent development; brain and behavioral development; children with special needs; and diversity in early childcare and education. Open to upper-division Human Development majors only.

**HD 335 TOPICS IN HUMAN DEVELOPMENT: ADULTHOOD AND LIFESPAN (3-4)**

This seminar deals with current topics in the development of humans during adulthood or across the lifespan. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: evolution of human life history traits; theories of lifespan development; family dynamics and aging; issues of adulthood and aging; and aging: social and health policy issues. Open to upper-division Human Development majors only.

**HD 350 TOPICS IN HUMAN DEVELOPMENT (3-4)**

A seminar dealing with current topics in human development. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: autism across the lifespan; child, adolescent, and adult development in socio-cultural context; human difference across the lifespan; language and learning; culturally-shaped conceptions of childhood and development; interventions in human development. Open to upper-division Human Development majors only.

**HD 365 TOPICS IN HUMAN DEVELOPMENT: GENDER AND SEXUALITY (3-4)**

This seminar deals with current topics in gender and sexuality across the lifespan. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: sex in adulthood and old age; sex, gender and development; gendered relations; and gender, sexuality and popular culture. Open to upper-division Human Development majors only.

**HD 375 TOPICS IN HUMAN DEVELOPMENT: SOCIETY, CULTURE AND LANGUAGE (3-4)**

This seminar deals with current topics of human development in social, cultural and linguistic perspectives. Topics vary with each offering. May be repeated for credit if topic differs. Possible topics include: schooling in cultural context; language acquisition; rituals and celebrations; communication disorders in children and adults; language development; sociocultural foundations of human development; and language, society and development. Open to upper-division Human Development majors only.

**HD 450 RESEARCH METHODS IN HUMAN DEVELOPMENT (4)**

This course addresses the concepts and principles central to the study of the human life course in social and cultural context. Students will learn about the research methods that illuminate the cultural character of the life course. Major themes include: goals of developmental research, fundamental research designs, and ethical issues in the study of human development. Prerequisites: upper-division Human Development majors only.

**HD 490 SENIOR PROJECT (1)**

A senior capstone course devoted to senior projects required of Human Development students. Open to Human Development students only. Prerequisites: admission to the Human Development major, senior standing.

**HD 495 SPECIAL STUDIES (1-4)**

The Human Development major encourages independent study as preparation and practice for life-long self-directed learning. Students should formulate plans in consultation with a faculty member. Special forms for this purpose are available in the department office. These should be completed and filed during the add/drop period. Prerequisite: upper-division Human Development majors with a minimum 3.0 GPA and consent of instructor. May be repeated for credit up to 8 units.

**HD 496 AGENCY INTERNSHIPS (1-4)**

Agency Internship to allow students in Human Development to do supervised internships in a variety of educational and social service settings. Prerequisites: upper division Human Development majors and consent of instructor. CR/NC only.

**Humanities (HUM)**

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**HUM 200 WRITTEN AND ORAL ANALYSIS (3)**

Students practice the techniques of critical reading and thinking, of expository writing, and of oral expression. They examine the principles of thinking, speaking, and writing, with a view to the multitude of purposes for which these activities are crucial. Satisfies GE Area A1 (Written and Oral Analysis). Prerequisites: completion of GE Areas A2 and A3.

**HUM 395 LITERATURE, ARTS, AND EDUCATION (1-4)**

Students will work individually or in teams to present enrichment activities and curriculum to local schools in the Rancho-Cotati School District. Students may do this in conjunction with a current class they are taking or as an independent project.

**HUM 460 TEACHING ASSISTANT IN HUMANITIES (1-3)**

Provides students experience in assisting an instructor in an Humanities course by doing course-related research and tutoring.

**HUM 495 SPECIAL STUDIES (1-3)**

Independent study designed in consultation with an instructor. Students must complete the standard SSU form. Prerequisite: consent of instructor.